Family and Community Roles in Education:

Families and community leaders play crucial roles in the success of our students.

The school encourages families and community members to partner with us in the education of our students.

Staff, parents and students jointly developed this compact to assist in understanding participant’s roles.

A school Action Plan has been designed to plan activities that will enhance student achievement as outlined in the CTHSS Student Learning Objectives and our School Improvement Plan.

Communication With Families

A.I. Prince Technical High School is committed to communicating regularly with families about their teen’s learning.

Methods of communication will be:

- Power School-grades, assignments and attendance
- Electronic Monthly newsletters
- Telephone blasts
- Parent Pointer calendars
- Email
- Teacher Conferences and Workshops

Family Activity Dates:

- **September**: Open House
- **October**: Multi-Cultural Potluck
- **November**: Career Night
- **December**: Take Your Parent to Shop Day
- **January**: Understanding ALEKS and mastery based learning.
- **February**: FASFA /post high school workshop/ Learning Strategies for Families
- **March**: Family Fun Fitness Night
- **May**: Awards Night Freshman Orientation Evening of the Arts
- **June**: Graduation

Questions?

- Principal: 860-257-5001
- Student Services: 860-257-5044
- School Nurse: 860-257-5109
- Dean of Students: 860-257-5030
Family Engagement Compact

District Student Learning Objectives

Literacy:
Students can apply word knowledge and skills to identify the meaning of words in context.
Students can apply comprehension strategies and construct meaning from grade level complex texts.

Mathematics:
Students can explain and apply mathematical concepts and carry out mathematical procedures with precision and fluency.

Climate:
Create a welcoming environment where all cultures are respected and valued. To increase the number of families who are active participants in student learning. To focus on partnership activities that strengthen and support the district's school climate initiative, and to foster an environment which encourages outreach within the surrounding community.

In the School and Classroom:
The staff works to further enhance Literacy and Mathematical understanding for students by helping families to support their teen’s development of learning strategies to improve skill development.
The focus will include:
- Power School training, which will be held twice a year.
- Workshops which will address the emerging needs of adolescents and their families.
- Career Planning
- Relationships with the community, which will be strengthened by participation in service learning projects conducted by students and their families.
- Workshops for families that will teach strategies that may be replicated at home to enhance and support learning in school.
- A Family Engagement Program where school staff, families and community members can partner to review the annual action plan and make needed changes.

In the Home:
The high school families developed ideas to support Literacy and Mathematical understanding in the home by:
- Monitoring student assignments and grades on Power School.
- Participating in training to support their teen’s use of Literacy and mathematical strategies
- Accessing the Family Engagement Center for resources, books, materials and tips to support student learning at home
- Participating with their children to complete family homework activities

School Objectives:

Literacy:
Increase family involvement with students in reading comprehension skills such as vocabulary, summarization and paraphrasing.

Mathematics:
Increase family involvement in calculation and problems solving math skills.

Students will:
- Participate in the success of the Family Engagement activities by helping with all aspects (planning and implementing) and attendance
- Share information and encourage participation by their families in the Family Engagement activities
- Consistently do their best work in shop and class, and demonstrate positive school climate
- Diligently work towards progress in achieving the student’s learning objectives and learner expectations
- Communicate with members of the support personnel team when concerns are interfering with school success