CTHSS students are **LIFE READY**, meaning they benefit from the educational experience we offer them to develop as complete human beings.

Preparing our students to be **LIFE READY** requires our focus in four distinct areas:

**WHAT WE’RE DOING WITHIN THESE AREAS:**
- Employability Assessment
- SkillsUSA participation in competitions
- CTE Practicum/Portfolio/Exhibition
- Student Workforce (Production Work)

**CTHSS STUDENTS ARE WORK READY**
They meet basic expectations regarding workplace behavior and demeanor.

**WHAT WE’RE DOING WITHIN THESE AREAS:**
- Work-Based Learning
- High school diploma
- 4-year completion of CTE program with credentials
- Certifications/licensure

**CTHSS STUDENTS ARE JOB READY**
They possess specific knowledge to begin a job in an entry-level position.

**WHAT WE’RE DOING WITHIN THESE AREAS:**
- Apprenticeships
- Certifications
- Industry-recognized credentials
- Career-ready practices
  www.careertech.org

**CTHSS STUDENTS ARE COLLEGE READY**
They are prepared to succeed in general education courses at a 2- or 4-year college or university.

**WHAT WE’RE DOING WITHIN THESE AREAS:**
- PSAT
- SAT
- CAPT – Science
- STAR – Reading
- ALEKS® – Math
- Early College Experience (ECE) courses

**CTHSS STUDENTS ARE CAREER PATHWAY READY**
They have the knowledge and learning skills necessary for success in a certificate program.

**WHAT WE’RE DOING WITHIN THESE AREAS:**
- Apprenticeships
- Certifications
- Industry-recognized credentials
- Career-ready practices
  www.careertech.org

We will continue to grow in these areas over time, offering CTHSS students even greater opportunities. We know that a single score on a test is not an adequate measure of college or career readiness. But a composite of multiple experiences reflected in the Career Readiness Continuum (CRC) prepares our students to pursue post-secondary or post-high school training in their chosen field.

*Adapted from David T. Conley’s Readiness Continuum Model.*